

PARENTS
are saying
NO
to state
schooling
and
YES to a
bright and
hopeful
FUTURE.



ALLIANCE for the SEPARATION
of
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Sources:

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**Strong
Families,
Strong
Societies:**

— The —
*Education
Link*

*"A country is no freer
and a society no stronger
than the families
that comprise it."*

There are several important conditions that promote and protect liberty:

- A stable rule of law that applies to all citizens equally
- People enthusiastic about their own independence
- The eternal vigilance urged by so many shapers of free societies

There is one more condition —

strong, confident families.

A country is no freer and a society no stronger than the families that comprise it. When families grow weak, the state grows dangerous. Hitler understood this. So did Stalin and many other despots, and they actively undermined family relationships and parental authority and responsibility in order to strengthen their own positions.

The greatest vehicle for weakening the family and empowering the state has always been and still is government mandated and controlled schooling.

The education of all children, from the moment that they can get along without a mother's care, shall be in state institutions at state expense.

— Karl Marx, *The Communist Manifesto*

When the state controls the worldview and the intellectual and social development of children, ***the state controls all.***

John Taylor Gatto, award-winning former New York public school teacher, author, and speaker, wrote:

Public schools, more than any other single force, have been the agency to unravel American family life. Schools preempt family authority, replacing it with a bogus type of “expert” authority. Family culture and community uniqueness give way to homogenized anti-culture in the notorious “mental hygiene” regimentations of traditional schooling.¹

Much of our battle today for freedom, for strong families and societies, for our children’s intellectual, emotional and social health, is futile for one reason:

We have not removed
the **source** of the disease.

While we battle the sickness at one end, we **continue to introduce the infection** at the other.

Parents everywhere are experiencing this problem, but the United States presents a particularly good example. Families and the organizations and churches that support them spend a large portion of their time now trying to prevent children from embracing the worldviews and self-destructive habits they’re exposed to in state schools. They spend another chunk of time helping to recover children who have been lost to the system.

But there is ***hope***
on the horizon.

Gatto again...

“Children need to understand that the ultimate form of private property is full possession of one’s own mind and volition.”²

Parents around the world are standing up and demanding that the state take its hands out of their children’s minds, emotions and morals. They are choosing and starting private schools and homeschools as forms of education that will safeguard their children’s well-being and equip them to become leaders, not followers.

Parents are saying ***no*** to state schooling and ***yes*** to a bright and hopeful future.

Here are just a few examples:

- 8 Million American children are educated without state interference.³
- Thousands of small, private schools operate in India, Africa and China.⁴
- Parents in Germany risk their freedom to educate their children.⁵
- Homeschooling is on the rise in France.⁶

The move toward education free of the state is growing. The long experiment with giving our children over to government for the formation of their minds and for their social development has produced devastating results for both families and societies, and parents are saying, “Enough!”

Now is the time to act, to take back our children.

“What happens next
always depends on what
happens ***now.***” — Jim Babka

The future depends on those of us who understand the relationship between school and state and can help others reach that understanding.

We invite you to consider your options as parents and family advocates. **Start at our web site, www.SchoolandState.org**, where you can learn why the relationship between school and state is such a problem and how others are addressing this threat to families and freedom.

Knowledge is power.

The more you know, the more you help others understand, the greater your ability to build a future in which families, rather than being attacked and threatened, are respected and treasured.